

SOME GUIDELINES FOR PARENTS & HOMEWORK

- **Pressure to Perform** - pushing your child to complete work every night can be counter productive. Try to make practice of content as enjoyable as possible, while reducing the pressure felt by your child.
- **Expectations** - Setting achievable expectations with your child is a good thing. Allow your child to negotiate how the expectation should be achieved. In doing this your child has ownership and what is expected is achieved.
- **Conflict** - Completion of homework can lead to conflict, generally with the child not wanting to do homework. Setting small goals (5 minutes of reading) and establishing routines can help alleviate some conflict.
- **Ownership** - The ultimate goal for you as a parent is to get your child to value and own their learning. Making homework fun, interactive (with another person) can help to develop ownership.
- **Appropriate Level** - Setting homework that is too hard or too easy for the child can be very counter-productive. When selecting a suitable reading book your child should be able to read 95% of the words fluently. This will allow your child to gain confidence, comprehend more effectively and apply reading strategies.
- **Mix It Up** -
 1. Instead of asking your child to read silently for 10 minutes, ask them to read orally to you for 10 minutes.
 2. Instead of asking your child to recite the 10 x tables ask your child to write down a number (eg 80) and come up with as many ways to get to that answer. (eg; 80x1, 40x2, 10x8, 4x20, 160x0.5)



Expectations

What should you be expecting your child to be able to do by the end of a year level:

Kindy	Listen to and engage with stories. Practise nursery rhymes. Practise shapes, colours, numbers, name. Count to 20
PP	Read level 4 books Count forwards and backwards 0-20 from any starting point. Count by 2's to 20 & by 10's to 100.
Year 1	Read level 10 books Skip count by 2's to 30, 5's & 10's to 100. Counts forwards and backwards to 100.
Year 2	Read level 19 books Know their 1-5 and 10x tables. Read, say write and order numbers to 1000 Tell time to 1/2 hour.
Year 3	Read level 23 books Know all 1-5 times and 10x tables. Read, say write and order numbers to 10,000 Tell time to 1/4 hour.
Year 4	Read level 25 books Know most of 1-10 x tables. Read, say write and order numbers to 10,000+ Use and understand AM and PM in time.
Year 5	Read level 25+ books Know all times tables. Compare 12 & 24 hour time systems. Know place value to 1000's. Find factors and multiples of whole numbers.
Year 6	Read level 25+ books Know all times tables. Add and subtract decimals. Interpret and use timetables. Use and understand percentages.

Hopetoun Primary School



HOPETOUN
Primary School

Homework Policy

Hopetoun Primary School
Buckie Street
Hopetoun WA 6348

Ph: 6823 1000

OUR AIM

Hopetoun Primary School places great value on academic excellence and views homework as assisting in the development of the whole student.

Guidelines:

1. Homework is not compulsory, as specified by the Department of Education and Training.
2. ***Children need time to play, relax and socialise after school.***
3. Homework should be viewed as a part of a students' educational development and should not be considered a punishment.
4. Parents are encouraged to assist in the homework process. (see Homework Roles).
5. Homework completed by students should reinforce learning and provide students with independent learning skills.

What should homework include?

Home reading is the most essential element of the homework policy and all students are expected to engage in reading in one of the following ways:

- reading aloud to others (parent, adult or sibling),
- independent reading (personal books, school materials, magazines etc),
- listening to a story read by an adult or sibling (modelled reading skills: expression, pitch).

Reading should be made as enjoyable and relaxing as possible!

Homework activities may include:

Kindy – Yr 2	Yr 3 - 6
Reading Personal Word Lists Basic maths facts (counting, add/ subtraction)	Reading Personal list words / Spelling Basic maths facts (add/ subtraction, multiplication/ division). Challenges, tasks or Assignments.

Homework Times

<u>Year Level</u>	<u>Approximate Recommended Daily Time</u>
K-PP	10 minutes
1-2	10 - 15 minutes
3-4	20 minutes
5-6	20 – 30 minutes

****** At least ½ this time should be given to reading***



Homework Roles

The role of the Student

- Engage in home reading each night.
- Bring to school each day, any set or assigned homework.
- Show your homework to your parents/guardians to check that they know how much you have to do.
- If you have trouble completing your homework, you need to see your teacher or someone else who can help you, before the homework is due. If you need to ask for an extension, you need to ask before the homework is due to be handed in.

Homework Roles continued

The role of the Parent

- Encourage your child to read regularly.
- Read to your child regularly.
- Check your child's homework regularly.
- Make an appointment with class teacher if you have any concerns.
- Support your child in their homework: For example:
 1. set aside a time and place for them to study in peace,
 2. ensure your child knows that you value their efforts,
 3. assist your child with completing their homework without doing it for them,
 4. provide appropriate equipment to assist with homework.

The role of the teacher

- Encourage all students to read daily.
- Ensure students know what is required for homework.
- Monitor and provide feedback to student on homework completed.
- Mark and or discuss homework where necessary.

Please note that "homework" does not necessarily mean work that the teacher has set to be done by a due date. Responsibility for work at home should be undertaken by students. Homework can include either work set by the class teacher and self or parent directed activities.