

# Hopetoun Primary School

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## *Remote Learning Plan 2022*



## Welcome to Remote Learning

### Welcome

Welcome to our guide about how remote learning will look at Hopetoun Primary School (HPS). This is *remote learning*, not *online learning*, as we understand that we have a diverse community with different learning needs and access to online access. Families may use computers or tablets to complete learning, hard copy or a mixture of both. Learning can take place in many ways and we are here to help you. You do not need a computer for each student in your home.

### Initial Communication in the case of a Lockdown

Depending on the situation, we will notify all parents/carers via email, Class Dojo and SMS.

This Remote Learning Guide may be provided physically to all students in the case of an upcoming notice of remote learning, or may be emailed out to all contacts dependent on the situation.

All classroom teachers may be in contact to check in with you, and confirm whether your family prefers learning from home using digital learning or hard copies.

In preparation, all teachers will have a copy of parent/carers contact details.

### Realistic Expectations

We understand that families have different expectations, needs and routines. Some families have parents working from home and some families have a number of students at home who will need guidance from their family. With this in mind, we understand that a structured school day may not be achievable every day. We have designed our remote learning to be flexible and not overly time-consuming for families.

### Guiding Principles

During the period of remote learning, we need to make sure that we are taking care of ourselves and each other, before attending to our learning.

- ✓ Families are facing very difficult circumstances during this time. Our expectations of learning continuing outside of school must be responsive to our community.
- ✓ Families must prioritise the health and wellbeing of their children and other relatives.
- ✓ Maintaining relationships is critical and we need to remain connected with school and our peers.
- ✓ Flexibility in delivering remote learning is critical. There will be opportunities for feedback throughout the term.
- ✓ Keep it simple.



## What will the learning cover?

### At Home Learning

Teachers will provide a 'Weekly Overview' of learning content students will be covering that week on Classroom Dojo. Teachers will then upload the daily lessons on Dojo prior to 9:00am each day for your child to complete. It is important your child sticks to the structure of learning and attending to schoolwork.

The learning may be a mixture of new concepts and revision of concepts already taught at school. If it is a new concept, the classroom teacher will provide a very structured approach to allow parents to facilitate the learning.

Specialist staff will communicate to classroom teachers about their learning activities and upload lessons on your child's ClassDojo on the days they would normally have a Specialist Lesson. The daily lessons provided on Class Dojo by teachers will follow the below format

Daily Learning	
Should Do	
Literacy	Activities that cover reading, spelling, writing and grammar.  Journal Writing
Numeracy	Activities that cover number, measurement, geometry, statistics and probability.  Mental Mathematics
Other Learning Areas	Technologies, Humanities & Social Sciences, Science, The Arts, Health and Physical Education and Languages.  Early Years: Fine and gross motor skills such as playing with playdough and tracing around hands.
Could Do	
	See 'Optional extra Daily and Weekly Tasks' below.

### Recommended Learning Times

Some students thrive in a self-directed learning environment and others will need help along every step of the way. We have created some suggested guidelines for the amount of time to spend on remote learning each day.

	Suggested Daily Learning Times	
	Should Do	Could Do
Kindergarten and Pre-Primary	Lessons provided on ClassDojo - 90 minutes	We have provided additional resource links for activities, and included optional learning activities in Appendix A.
Year 1 and Year 2	Lessons provided on ClassDojo - 120 minutes	
Year 3 and Year 4	Lessons provided on ClassDojo – 150 minutes	
Year 5 and Year 6	Lessons provided on ClassDojo - 180 minutes	

## Day One of Remote Learning?

In **Appendix A**, we have prepared and provided recommended daily and weekly learning activities for all year levels for students who would like to complete more work than what is provided on Dojo by teachers. On the first day of remote learning, your child will be able to complete activities from Appendix A, giving our staff time to prepare lessons via Dojo. We have also provided additional resources further in this document to help get you started while our teachers prepare lessons on ClassDojo.

## Weekly Learning Guides

At the beginning of each week, teachers will upload a 'Weekly Learning Guide'. This provides an overview of what your child will be learning that week. The Class and Specialist teachers will upload the lessons each day before 9am on ClassDojo that matches what is planned in the Weekly Learning Guide.

The Weekly Learning Guide will look similar to this:

### (Class Name) – Week One

Learning Guide				
Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	Literacy	Literacy	Literacy	Literacy
Numeracy	Numeracy	Numeracy	Numeracy	Numeracy
Music	Science	Design and Tech	HASS	Art
Could Do Learning:				

Not all of the learning activities require access to a computer or the internet. Some activities will be more independent than others. You don't need to print everything out. By reading through the activities you might decide to:

- Print some activities;
- Complete activities on paper;
- Just talk about an activity; or
- Complete the activity in a digital form.

## How do I access ClassDojo

All parents have access to ClassDojo. ClassDojo can be accessed via web browser, Google Play and the Apple App Store. <https://www.classdojo.com> Teachers register any new students on enrolment during the school year.

If you do not have a ClassDojo account, please contact the school on 6823 1000 or via email at [hopetoun.ps.admin@education.wa.edu.au](mailto:hopetoun.ps.admin@education.wa.edu.au), and we will provide you with the link to register.

## Need a Paper Copy / Work Package?

### Why Hard Copy?

It is important that we are still able to provide paper copies of lessons to families who need or prefer them. Those families that have confirmed that this is the case will collect a weekly learning package from the school at the beginning of each week, if staff are at school.

### What is in the Hard Copy Pack?

You will receive the Weekly Learning Guide for that week, and the lesson materials for the ClassDojo activities for that week.

### Collecting the Hard Copy Pack

Packs will be available from 9.00am on the first school day of each week **only for parents who have requested one**. Collect the labelled envelope from your student's year level tub which will be located outside the office at the main entrance to the school. Hand sanitising gel will be available and we appreciate your vigilance in ensuring that your hands are clean when collecting packs. Please maintain any social distancing and other requirements in place.

### Do I Need to Return the Hard Copy?

This will not initially be a requirement. If remote learning continues to operate for an extended period of time, we will communicate a variety of ways that students can share their learning with their teachers.

## Assessment

Learning will look very different. The usual assessment methods that we use at school will not be able to be utilised. At the start of any period of remote learning, we will be focusing on wellbeing and establishing learning routines. Depending on the length of the remote learning, assessment processes will be communicated as required.

## Student Wellbeing

### What Matters Most

What matters most is that students feel safe and secure in these unprecedented times. We are here to help and can offer a range of resources to support the mental health and wellbeing of your family. It's important that we know how you are feeling and you can share this with us through your classroom teacher or by emailing us directly at [hopetoun.ps.admin@education.wa.edu.au](mailto:hopetoun.ps.admin@education.wa.edu.au)

### Routines at Home

Establishing a learning routine can be very important but you also need to be flexible to adapt your family's needs. If you are having trouble completing the daily lessons on ClassDojo, please have a conversation with your child's teacher. We will be flexible and supportive of your family's needs.



## Further Support Options

- Child and Adolescent Health Services  
1800 048 636  
<https://www.healthywa.wa.gov.au/>
- Beyond Blue Australia  
1300 224 636  
<https://www.beyondblue.org.au>
- Lifeline

131 144 <https://lifelinewa.org.au/>

- Kids Help Line  
1800 551 800 <https://kidshelpline.com.au>
- Head to Health  
<https://headtohealth.gov.au/>
- BeYou <https://beyou.edu.au/>

## School Site

**Who will be at School?** This will depend on what restrictions have been put in place by the WA Government.

**Contacting the School?** You can reach the school on **(08) 6823 1000** or by email at [hopetoun.ps.admin@education.wa.edu.au](mailto:hopetoun.ps.admin@education.wa.edu.au)

## What if teachers are working at home?

This is a difficult situation to prepare for, because it will depend on a number of factors and levels of restrictions. Classroom staff will endeavour to stick to the plan, however in the case that teachers cannot prepare the correct learning program for your child, this will be communicated with you and a revision of processes will need to take place. However, below are two good links to age appropriate learning activities.

Parent  
Preparedness

[Support for parents and carers](#)  
[Learning resources by year level](#)

## It's Going to be Different

We might not all be together at the school but we believe that learning takes place throughout the community in a variety of different ways. Things are going to look different for a while. We don't expect parents to replace teachers but there will definitely be some different opportunities to be involved in your child's learning. We are committed to making remote learning work for us all.

## What will communication look like?

Communication between teachers and students will be predominately through Class Dojo or email.

1. Teachers will use ClassDojo to send out the weekly learning guides, along with more detailed lessons and activities by 9am each day to support the weekly learning guide.
2. Teachers can use ClassDojo to open up discussion whereby students and parents can send messages to their teachers for assistance or for further information.
3. Email is also available to parents if they wish to contact teachers or the school.
4. Teachers will call each parent once a week to see how your child is going, and provide any additional support that may be needed,

Some teachers may use Webex, a communication tool purchased by the Department of Education. This application allows staff to communicate to families in a safe and secure environment, with video, audio and chat functions. Webex may require a set of headphones and microphone.

## How can I get in touch with my child's teacher?

Staff will be available online for you to contact through Class Dojo. There may be some tasks that will require a student response and these can be sent via Class Dojo or email. If staff are working on-site, you can also contact the school on (08) 6823 1000 during regular school hours to be put in touch with your child's teacher.

## Technology and equipment needed

Students may require:

1. Internet access or WiFi hotspot
2. A device such as a mobile phone, tablet, notebook or desktop computer
3. Printer (optional)
4. Headphones (optional)

It is very important that you discuss with your child about respectful interactions whilst online. ClassDojo is an Education platform and is monitored by staff regularly.

Stationery items such as pens and pencils, scrap paper, ruler and calculator (optional) may be required.

**If your child does not have access to a device at home to use ClassDojo, please contact the school.**

## How families can support their child's learning?

- Help children to establish a modified routine.
- Children will require regular breaks throughout the day, that may take the form of physical activity.
- Encourage positive play.
- Encourage children to take responsibility for setting up and packing away their materials.
- Engage in learning and discussion.
- Ask lots of questions of your child during the learning process.
- Remind children to behave responsibly and ethically when online.
- If video conferencing, choose an appropriate background, keep microphone on mute unless contributing to the discussion or asking a question.
- Be proactive if you are experiencing difficulty – reach out to your teacher so you can work together to find a possible solution.
- Expect communication from teachers during normal school hours (8:00am – 4:00pm)

## What if I would like extra work beyond ClassDojo?

The following links contain extensive, day-by-day lessons per year level for students, that you can choose to do with your child beyond the expected work on ClassDojo. Should you wish to have additional work packages for Years 1-6, please contact the school on (08) 6823 1000 and this can be provided to you. You can also choose to complete the optional activities for your child's year level in Appendix A.

Department of Education WA – Learning from Home:

- [Learning from home - Department of Education](#)

Additional Resources:

The following link also contains comprehensive, week-by-week and day-by-day lessons for all year levels from across Australia.

- [Learning resources from across the nation - Department of Education](#)

# *Hopetoun Primary School – 1 and 2*



The following activities are optional and provided to compliment the online work you have received for your child to learn from home. These have been prepared by our staff to support students to be engaged in daily learning and to continue consolidating their skills at home.

These activities will encourage your child to work with someone at home to share their ideas, their learning and build on their interpersonal skills, which are important for life. They will not need to be brought back into school as they will not be marked for feedback by staff.

It is recommended that your child has a blank book to complete the activities in so that it is all in the one place. The activities have been organised into different year levels:

- K and PP
- Year 1 and 2
- Year 3 and 4
- Year 5 and 6

Please don't hesitate to contact the school for any support around the following optional learning from home activities.

Kieran Moore

Principal



# Hopetoun Primary School – K and PP



**HOPETOUN**  
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## Suggested Daily Activities

Reading a book together	Writing or tracing your name.	Draw a picture of you feeling happy and healthy	Go outside and count your steps around your house.
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## Suggested Weekly Activities

<b>HEALTH</b> Mindfulness: <a href="http://www.smilingminds.com.au">www.smilingminds.com.au</a> (free on App Store and Google Play).	<b>ENGLISH</b> Create your name out of playdough. (use recipe attached).	<b>ENGLISH</b> Read a book with a family member and retell what happened in the beginning, middle and end.	<b>ENGLISH</b> Draw your favourite character from a book or movie and describe why you chose that character.
<b>MATHS</b> Collect some objects. Practise counting your collection forwards and backwards. You could even try starting from different numbers.	<b>MATHS</b> Make a pattern using some blocks, pencils, pens, pasta, beans etc. Draw and describe your pattern to a family member. Can you make another pattern?	<b>MATHS</b> Number Hunt. What Numbers can you find in your house? Can you find the numbers from 0 to 5 (K) or 0 to 10 (PP)?.	<b>HASS</b> What is the weather like today? Draw the weather. What will it be like tomorrow? Make your own weather chart for the week.
<b>SCIENCE</b> Build something with your family. You can use lego, boxes or recycled materials. Decorate it with nature.	<b>ART</b> Trace around the body of a family member. Can you put clothes on the body? Can you label all their parts?	<b>DESIGN TECHNOLOGY</b> Make a musical instrument with different materials in your yard. (E.g. sticks, leaves, containers). Make up a song using your instrument.	<b>SPORT</b> Design some animal walks? For example: gorilla walk, crab walk, bear walk, frog jump, kangaroo jump, donkey kicks. Draw your list. Do your animal walk for 1 minute each

# Hopetoun Primary School – 1 and 2



**HOPETOUN**  
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## Suggested Daily Activities

Reading a book together for 10 minutes	Writing a short journal entry about your day and draw a picture	Help at home with a task or chore	Practice saying the numbers 1 up to 100 and back
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## Suggested Weekly Activities

<b>HEALTH</b> Mindfulness: <a href="http://www.smilingminds.com.au">www.smilingminds.com.au</a> (free on App Store and Google Play).	<b>ENGLISH</b> Find 5 words around the house and write them down. Can you spell them? What do they mean? Can you put them in a sentence? Can you find the digraph/sound?	<b>ENGLISH</b> Read a book and retell what happened in the beginning, middle and end. What did you like about it? What was your favourite part? What would make it even better?	<b>ENGLISH</b> Draw your favourite character from a book or movie, label them and describe why you chose that character.
<b>MATHS</b> Find different shapes around the house. Can you draw them? Can you describe them? How many faces, corners, edges?	<b>MATHS</b> Can you write numbers up to 100? How far can you go? Can you write and count numbers by 2s, 5s, 10s? How far can you go?	<b>MATHS</b> Number Hunt. Find some numbers around the house and write them down from smallest to largest. Can you add them together?	<b>HASS</b> What are some places in your town? Draw a picture or map of your favourite place in town.
<b>SCIENCE</b> Walk around your backyard with a parent/carer. What insects can you see? How many? Can you tally them? Pick one insect to draw and label.	<b>ART</b> Find an object around your house and place it in front of you. Can you draw it and colour it the same? Or make an artwork using recyclable materials (e.g. bottle caps).	<b>DESIGN TECHNOLOGY</b> Build a creation out of lego or boxes. Draw and label a picture of your creation.	<b>SPORT</b> Design a sports obstacle course and time yourself going around it. Can you beat your time each day?

# Hopetoun Primary School – 3 and 4



## Suggested Daily Activities

Reading for 10 minutes or longer	Writing a journal entry on a physical activity you did today.	Help at home with a task or chore	Solve 10 different multiplication questions (adult to write them first)
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## Suggested Weekly Activities

<b>HEALTH</b> Mindfulness: <a href="http://www.smilingminds.com.au">www.smilingminds.com.au</a> (free on App Store and Google Play).	<b>ENGLISH</b> Find 10 words around the house and write them down. Can you spell them? What do they mean? Can you put them in a sentence?	<b>ENGLISH</b> Read aloud to an adult. Retell the story and draw a picture of your favourite part. Write a sentence on why this is your favourite part.	<b>ENGLISH</b> Draw your favourite character from a book or movie and describe why you chose that character.
<b>MATHS</b> Find different shapes around the house. Can you draw them? Can you describe them?	<b>MATHS</b> Find some angles around the house and draw them. Can you measure and describe the size and type of the angle?	<b>MATHS</b> How many ways can you get to the number 50? You can add, subtract, multiply and divide.	<b>HASS</b> Compare your town with another place you have travelled to. Describe the differences and similarities. Share with a family member.
<b>SCIENCE</b> Walk around your backyard with a parent/carer. What insects can you see? How many? Can you tally them? Pick one insect to draw and label.	<b>ART</b> Find an object around your house and place it in front of you. Can you draw it and colour it the same?	<b>DESIGN TECHNOLOGY</b> Can you make a paper plane? How far can you make it fly? Can you improve the design of the plane?	<b>SPORT</b> Stretch your arms and legs March on the spot for 1 minute Do fast skipping for 1 minute Do 20 star jumps Do 10 sit ups.

# Hopetoun Primary School – 5 and 6



**HOPETOUN**  
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## Suggested Daily Activities

Reading for 10 minutes or longer	Writing a daily recount describing your day/activities	Help at home with an inside task or chore. Create a reward system.	Create some quiz questions and test someone at home
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## Suggested Weekly Activities

<b>HEALTH</b> <b>Four Square Breathing</b> Breathe in for the count of four. Breathe out for a count of four. Hold the breath for a count of four. Do 5 rounds	<b>ENGLISH</b> Write 2-3 poems about your favourite colour, food, sport, place, or something else. Use lots of interesting language. You could create a cinquain, alliteration, limerick, quatrain etc.	<b>ENGLISH</b> Find an object in the house. Imagine you have to try to persuade someone to buy that product. Create a poster of it.	<b>ENGLISH</b> Design a comic based on your favourite sports player. What happens? Can you include figurative language? Share with someone at home.
<b>MATHS</b> Hide an object nearby and write a set of directions for someone to see if they can locate it. How can you make it harder? Or easier?	<b>MATHS</b> Draw a map of your town. Include labels, a key/legend, title, compass points and a scale. Can you write directions on how to get from one place to another?	<b>MATHS</b> Construct a tower using a variety of materials.	<b>HASS</b> Compare Hopetoun with another place you have travelled to. Describe the differences between the towns and similarities. Share with a family member.
<b>SCIENCE</b> Make a bird feeder out of recycled materials. Use things such as muffin, crumbs, seeds, peanut butter. Hang your bird feeder outside by putting it on a branch outside. Tally how many birds come to use your bird feeder.	<b>ART: ME BOX</b> Find an empty box. Decorate your box to reflect who you are. Include your favourite colour, hero, sport, pet. Use any materials you have available. Put your favourite items inside.	<b>DESIGN TECHNOLOGY</b> With adult help, try cooking a meal for your household. Can you write a review of your food? Give it a rating out of 5 and why.	<b>SPORT</b> Come up with a new sport or game. Or use a regular sport but make some changes to the rules. Write up the rules and try it out with a family member or friend.